

Ellis Island - Boyer Going to America/My Bonnie Games

National Music Standards (rev. 2014)

Artistic Process: Responding

Anchor Standard: Perceive and analyze artistic work.

Process Component: Select

Enduring Understanding: Individuals' selection of musical works is influenced by their interests, experiences, understandings, and purposes.

Essential Question: How do individuals choose music to experience?

MU:Re7.1.4

- a. Demonstrate and explain how selected music connects to and is influenced by specific interests, experiences, purposes, or contexts.

Learning Target

The student will improvise a response in a game using their own interests and understanding of the American immigrant experience.

Lesson Plan

Time for lesson: 15 minutes

Materials: **Going to America Game***

Pack a Suitcase*

(optional) words/notation to *My Bonnie*
<https://www.8notes.com/scores/5640.asp>

**denotes documents included with symphony plans*

Prepare: (optional) paper copies of "Pack a Suitcase", pencils, clipboards

Prerequisite learning:

Teach part or all of the *Ellis Island – Peter Boyer* plan. It is crucial that students know something about American immigration prior to this lesson.

Warmup:

We are a country of immigrants. Either you, your relatives or your ancestors came here from another country. One hundred years ago, immigrants came to our country through Ellis Island. They reached America by ship. Now, immigrants from across the ocean arrive by plane.

Listen to my song about someone missing their loved one who is far away from them.

Teacher sings first verse and refrain of *My Bonnie*.

"Count the number of times you hear me sing a word beginning with 'B'."

Teacher sings refrain. Students count 6 'b' words. Teacher sings refrain. Students count 14 'b' words.

Play the stand up – sit down game. "When you hear a word beginning with 'b,' stand up. If you're already standing up, sit down. Can you do it?" If done correctly, students should be sitting by the end of the song (starting seated).

You can play this game as a challenge between groups of students. Which group is the most successful?

Direct Instruction:

Imagine that your parents tell you that your family will be moving to a different country to live permanently. How would you feel? What questions would you have?

Is your entire family moving or only certain members?

Do you know anyone in the new country?

Do you know the language?

What will school be like?

What job will your parents have?

Will it be hard to make friends?

Guided Practice:

Show or distribute the *Pack a Suitcase* document. Have students give suggestions or examples for each area.

Independent practice:

Play the Going to America game (document).

Assessment:

Informal – The student is successful in improvising an answer on the spot.

Resources:

Immigration: Stories of Yesterday and Today

Scholastic

http://teacher.scholastic.com/activities/immigration/immigration_data/region.htm

Why Do Immigrants Come Here?

Edhelper.com

https://www.edhelper.com/ReadingComprehension_54_127.html