

### **Orchestral Instrument Family Shout-Out Game**

- A) Review orchestral instrument families and/or instruments (teacher indicates which).**  
-using visuals (posters or online sources), have students explain how each family is organized

**Strings** – instruments have strings and are plucked or bowed

**Percussion** – instruments are played by striking or shaking

**Brass** - instruments are made of brass and are played by buzzing into a mouthpiece

**Woodwinds** - instruments are played by blowing; some have reeds

- B) Tell students they will see an orchestra play and, at a signal from the teacher, will shout out the name of the orchestral family (or instrument).**
- C) As students watch the orchestra, the teacher rings a bell (or other signal) when close-ups of various instruments and families are shown. Students call out the name of the family (or instrument).**